**Social Studies Lesson Plan**

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| Standards-Based Lesson Plan |
| Teacher: John Doe | Date: 20.09.19 |
| Grade Level: Grade 4 | Class Name: Grade 4 Room 12 |
| Subject: Social Studies | Unit Title: Disaster Preparedness |
| Lesson Title: Preparation for a Hurricane | Duration: 60 mins |
| Standard Addressed | SS.4.SE.WC.5Describe the process for preparing for a hurricane |
| Learning Outcomes | Describe a course of action for individuals and for the family in preparing for the various national disasters that affect the region. |
| Lesson Objectives | 1.List the steps that must be taken before a hurricane arrives.2. Explain why it is important that these steps be taken before a hurricane arrives.3. Create a checklist that would help families prepare for hurricanes.4. Given a scenario, demonstrate through role play how to prepare for a hurricane. |
| Focus Question(s) | Why is it important to prepare for a hurricane? |
| Content  | What to do before a hurricane:* Leave low lying areas
* Protect windows with plywood or storm shutters
* Secure outside objects and personal documents
* Ensure you have plenty fuel and water
* Have several days food (non-perishable) and water for each family member
* Pay attention to local weather reports on radio, television and internet
* Make sure all tools, supplies and First Aid Kit are available for use
* Have a secure room available
* If called to evacuate, do so immediately taking essential things e.g. documents

ScenariosJohn lives close to the river. A category 4 storm is approaching the island. Show through role play what John should do to prepare for the hurricane. |
| Vocabulary | hurricane, non-perishable, impact, preparation, evacuate |
| Previous Knowledge | Students can define the term hurricane and state the terms used to categorise the development of weather systems.Students have listened to the weather news and have heard and seen the impact of previous hurricanes on various Caribbean countries |
| Materials/Resources/Technology | video, projector, news clip |
| Differentiated Instruction (Planned support) | Whole class: Group discussionSmall group: Role play based on the scenario givenIndividual students: Create checklist on hurricane preparedness |
| AssessmentFormative/SummativeFormal and Informal  | Question and Answer to ascertain understanding of topicRole play activityDesign a poster |
| Starter/Bell ringer | Play hurricane preparedness jingle“Everybody beware and you better prepare; disasters can happen anytime any place”. |
| Introduction  | News clip describing the approach of a hurricane that will impact SVG  |
| Procedure  | Guided Practice: Q&A to determine what precautionary steps should be taken before a hurricane arrives, and whyInstructional Activities: Role play based on a scenario about hurricane preparednessIndependent Practice: Creating a checklist for hurricane preparedness |
| Closure  | Review of lesson through questioning |
| Enrichment  | Design a poster depicting how to prepare for a hurricane (To be submitted one week after the lesson) |
| Evaluation/Reflection |  |